

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
F Subject content History week – local History	Sig hist events, people, places Changes in and beyond living memory Armistice Time Berners Lee LS Lowry Wright Brothers- 1 st flight Grace darling - lighthouses	Events beyond living memory that are significant nationally and globally inc Great Fire of London/Nantwich Lives of significant people inc Queen Victoria and Queen Elizabeth II Christopher Columbus	Changes in Britain from the Stone Age to the Iron Age. Roman Empire, invasion, resistance and the Celts	Roman Empire and its impact on Britain Britain’s settlement by Anglo-Saxons and Scots Viking and Anglo-saxon struggle for the Kingdom of England to the time of Edward the Confessor	a non-European society that provides contrasts with British history –Benin (West Africa) c. AD 900-1300. 20 th century leisure and entertainment Achievements of the earliest civilizations - Ancient Egypt	a study of an aspect or theme that extends pupils’ knowledge beyond 1066 – WWI/WWII Ancient Greece
	A1 A2 Sp1 Sp2 S1 S2	A1 A2 Sp1 Sp2 S1 S2	A1 A2 Sp1 Sp2 S1 S2	A1 A2 Sp1 Sp2 S1 S2	A1 A2 Sp1 Sp2 S1 S2	A1 A2 Sp1 Sp2 S1 S2
Chronological understanding	Sequence 3 or 4 artefacts in order of time	Know where people and events studied fit on a basic timeline.	Place the time studied on a time line	Understand the past is divided into differently named periods of time	Know and sequence key events of time studied on a timeline	Show secure chronological knowledge of local, national and global history studied.
	A1 A2 Sp1 Sp2 S1 S2	A1 A2 Sp1 Sp2 S1 S2	A1 A2 Sp1 Sp2 S1 S2	A1 A2 Sp1 Sp2 S1 S2	A1 A2 Sp1 Sp2 S1 S2	A1 A2 Sp1 Sp2 S1 S2
	Name some people in the past who contributed to national and international achievements	Sequence events or artefacts	Place events, people and changes of British, local & world history on a timeline	Use relevant terms and period labels	Use relevant dates and terms in my own writing	
	A1 A2 Sp1 Sp2 S1 S2	A1 A2 Sp1 Sp2 S1 S2	A1 A2 Sp1 Sp2 S1 S2	A1 A2 Sp1 Sp2 S1 S2	A1 A2 Sp1 Sp2 S1 S2	A1 A2 Sp1 Sp2 S1 S2
Identify some similarities and differences between ways of life at different times.	Use dates and terms related to the study unit and passing of time	Use BC/BCE /AD	Make comparisons between different times in the past	Describe connections, contracts and trends over short and longer time periods		

Knowledge and understanding of events in the past	A1	A2	Sp1	Sp2	S1	S2	A1	A2	Sp1	Sp2	S1	S2	A1	A2	Sp1	Sp2	S1	S2	A1	A2	Sp1	Sp2	S1	S2	A1	A2	Sp1	Sp2	S1	S2	A1	A2	Sp1	Sp2	S1	S2																																									
	Know how things change over time and a cause of an event						Give more than one cause of an event and give reason why people in the past acted as they did.						Find out about everyday lives of people in time studied						Use evidence to reconstruct life in time studied						Study different aspects of different people - differences between men and women						Find out about beliefs, behaviour and characteristics of people, and women																																														
	A1	A2	Sp1	Sp2	S1	S2	A1	A2	Sp1	Sp2	S1	S2	A1	A2	Sp1	Sp2	S1	S2	A1	A2	Sp1	Sp2	S1	S2	A1	A2	Sp1	Sp2	S1	S2	A1	A2	Sp1	Sp2	S1	S2																																									
	Identify similarities and differences between different times.						Report on some of the events or people studied.						Compare with our life today						Identify key features and significant events of time studied						Examine causes and results of significant events and the impact on people						Compare beliefs and behaviour with another time studied																																														
													A1						A2						Sp1						Sp2						S1						S2																																		
													Identify reasons for and results of people's actions												A1						A2						Sp1						Sp2						S1						S2																						
																								Make some connections and contrasts eg. Change, cause, similarity, difference and significance						A1						A2						Sp1						Sp2						S1						S2																	
																														Write another explanation of a past event in terms of cause and effect using evidence to support and illustrate their explanation						A1						A2						Sp1						Sp2						S1						S2											
																																				Know key dates, characters and events of time studied						A1						A2						Sp1						Sp2						S1						S2					
																																										Understand continuity and change																																			

	A1	A2	Sp1	Sp2	S1	S2	A1	A2	Sp1	Sp2	S1	S2	A1	A2	Sp1	Sp2	S1	S2	A1	A2	Sp1	Sp2	S1	S2	A1	A2	Sp1	Sp2	S1	S2						
Historical interpretation	To develop an awareness of the past and comment on what or how things are found out.												Identify and give reasons for different ways in which the past is represented						To describe how the past can be represented or interpreted in a few different ways						Compare accounts of events from different sources – fact or fiction						Consider ways of checking the accuracy of interpretations – fact or fiction and opinion/bias or anachronism					
							Compare pictures or photographs of people or events in the past and discuss their reliability						Distinguish between different sources – compare different versions of the same story						Begin to evaluate the usefulness of different sources						Offer some reasons for different versions of events											
																									Be aware that different evidence will lead to different versions of the past											
Historical enquiry	Find answers to simple questions about the past from sources of information e.g. artefacts						Use a source – observe or handle sources to answer questions about the past on the basis of simple observations						Use a range of sources to find out about a period						Choose relevant material to present a picture of one aspect of life in time past						Begin to identify primary and secondary sources						Recognise primary and secondary sources					
	Ask questions with support/ starters						Ask questions						Observe small details – artefacts, pictures						Ask a variety of questions						Use evidence to build up a picture of a past event						Use a range of sources to find out about an aspect of time past					
																			Use the library and internet for research to answer questions						Select relevant sections of information to answer own historically valid questions						Bring knowledge gathered from several sources together to form contrasting arguments					

	A1	A2	Sp1	Sp2	S1	S2	A1	A2	Sp1	Sp2	S1	S2	A1	A2	Sp1	Sp2	S1	S2	A1	A2	Sp1	Sp2	S1	S2	A1	A2	Sp1	Sp2	S1	S2
Organisation and communication Across all year groups... Communicate their knowledge through : Discussion... Drawing pictures ... Drama/role play.. Making models..... Writing.. Using ICT...	Use common words and phrases relating to the passing of time Tell about a time before I was born and compare aspects of life in different periods linked to significant people Recount stories accurately and explain why some people and events were important.						Select and record information relevant to the study						Present recalled or selected information in a variety of ways using specialist terms learnt. Write sentences or a paragraph to describe main events, people and changes in the history of Britain and the wider world Beginning to use place value in the context of timelines.						Use the library and internet for research with increasing confidence and present their findings appropriately						Select and organise relevant historical information to produce structured work, Use key historical terms accurately Use/apply mathematical skills when placing events in chronological order, using place value, links to negative nos etc.					