

<p>Geography skills and content</p> <ul style="list-style-type: none"> understand the geographical similarities and differences through the study of human and physical geography with a region in a European country and a region with North America human geography, including: trade links
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<p>History skills and content</p> <ul style="list-style-type: none"> a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 – 20th century <i>leisure and entertainment</i> 	<p>Art and design skills and content</p> <ul style="list-style-type: none"> About great architects in history - New York [William Van Alen, William F. Lamb] and London [Sir Christopher Wren, Zaha Hadid,] 	<p>Design and technology skills and content Design, make and evaluate process [all objectives] Technical knowledge and understanding:</p> <ul style="list-style-type: none"> Apply their understanding of computing to program, monitor and control their products(animation linked to King Kong story) 	<p>Science skills and content Animals including humans</p> <ul style="list-style-type: none"> Describe the changes as humans develop to old age <p><i>Draw a timeline to indicate stages in development of humans</i> <i>The changes that are experienced at puberty</i> <i>Research the gestation periods of other animals and comparing them with humans</i></p> <p>Sarah Fowler</p>
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Cross curricular links		
<p>Maths Environmental aspects – land use area (comparing areas of countries) Statistics – concerning habitat destruction & population of animals</p>	<p>Local area / environmental issues / Co Jo Co Jo – Spartacus Better awareness for the plight of animals in the wild, change of attitudes</p>	<p>Field study / trip</p>

<p>Links to cultural Capital / British values / PSHE Famous architects in New York and London The original movie and the remake listen to movie soundtracks <i>KIVA 8-9</i> <i>BK And tango makes three-to accept people who are different from me.</i> <i>BV - Understanding how citizens can participate actively and can have an influence on the democratic systems of government</i></p>	<p>Classic text read extracts from The Jungle Book (Rudyard Kipling)</p>	<p>Other subjects Computing: Animation, Internet Legends 3&4 RE: Hin – How do H welcome babies/celebrate weddings? PE: Games -Tag Rugby PSHE: Living in the wider world MFL: Holidays and Celebrations, Towns and cities, Weather and seasons Music: Reflect, Rewind, Replay</p>
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History skills and content

- The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt

<p>Geography skills and content</p> <ul style="list-style-type: none"> • Use field work to observe, measure, record and present the human and physical features in the local area using a range of methods, including detailed sketch maps and plans, graphs and digital technologies. 	<p>Design and technology skills and content Design, make and evaluate process [all objectives] Technical knowledge and understanding:</p> <ul style="list-style-type: none"> • apply their understanding of how to strengthen, stiffen and reinforce more complex structures (<i>survival shelter</i>) 	<p>Science skills and content</p> <ul style="list-style-type: none"> • revisit investigate and consolidate all Y5 Plan investigations
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<p>Cross curricular links</p>		
<p>Maths Maps, grid references, bearings, compass directions, nets (pyramid/sarcophogi)</p>	<p>Local area / environmental issues / Co Jo Co Jo – Spartacus</p>	<p>Field study / trip Quinta (den building)</p>

<p>Links to cultural Capital / British values / PSHE Significant explorers Resilience, respect, teamwork The scout movement <i>KIVA 10 and questionnaire</i> <i>SRE Puberty</i> <i>BV - Understanding how citizens can participate actively and can have an influence on the democratic systems of government</i></p>	<p>Classic text abridged version/extracts of Robinson Crusoe (Daniel Defoe) and The Coral Island (R. M. Ballantyne)</p>	<p>Other subjects Computing: Concept maps RE: Cross rel – What are the beliefs about God? PE: Games – rounders, Outdoor and adventurous PSHE: Living in the wider world MFL: Sports and hobbies, School Music: N/A</p>
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