

History skills and content

- a non-European society that provides contrasts with British history –Benin (West Africa) c. AD 900-1300.

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| <p>Geography skills and content</p> <ul style="list-style-type: none"> • locate the world's countries, using maps to focus on North America, <i>Africa, and UK</i> concentrating on their environmental regions, key physical and human characteristics, countries, and major cities • use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied • know and use 6 figure grid references, symbols and keys on OS (Ordnance Survey) map to build their knowledge of the UK and wider world. | <p>Art and design skills and content</p> <ul style="list-style-type: none"> • to improve their mastery of art and design techniques, including drawing with a range of materials [pencil] • to improve their mastery of art and design techniques, including sculpture with a range of materials [clay] eg Benin Bronze head | <p>Design and technology skills and content Design, make and evaluate process [all objectives] Technical knowledge and understanding: Food –</p> <ul style="list-style-type: none"> • prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques <i>eg West African Stew</i> • understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed. | <p>Science skills and content Properties and changes of material</p> <ul style="list-style-type: none"> • compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets • know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution • use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating • give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic • demonstrate that dissolving, mixing and changes of state are reversible changes • explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda. <p>Spencer Silver-- inventor of Post-it notes Joe Keddie- Soft Matter Physics</p> |
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| <p>Cross curricular links</p> | | |
| <p>Maths Nets, area, perimeter, volume Measures – calculating air miles</p> <p>Black History – linked to Henry's Freedom Box</p> | <p>Local area / environmental issues / Co Jo CoJo - Ranulph Fiennes Poverty / wealth – If the world was a village Harvest</p> | <p>Field study / trip International Slavery Museum</p> |
| <p>Links to cultural Capital / British values / PSHE Black History Month Spencer Silver-- inventor of Post-it notes Joe Keddie- Soft Matter Physics Museum visit - Everyday life in West Africa – Benin and Mali. Tolerance Listen to African American spiritual music , link to Henry's Freedom Box KIVA 1-2 <i>BV - The rule of law-knowledge and understanding of the role of the law and justice system in our society and how laws are shaped and enforced</i></p> | <p>Classic text Anthology of seasonal/harvest poems. Write harvest poem to perform aloud,</p> | <p>Other subjects Computing: Coding, Online safety RE: Chr – What do C think about kingdom of god? CPD PE: Swimming PSHE: Health and well-being MFL: French festivals. Numbers beyond 100, My Family and Friends Music: Listen to African American spiritual music</p> |

Autumn 2. Vehicle text is the FArTHER . History focus

History skills and content

- a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 - a significant turning point in British history – World War I

Local history week Rolls Royce – rifles in WWI then arrival in Crewe[shadow factory built 1938], built WWII Merlin aero engine aircraft engine

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| <p>Geography skills and content</p> <ul style="list-style-type: none"> identify the position and significance of latitude, longitude, the Prime/Greenwich Meridian and time zones (including day and night) Revisit: Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, describe and understand features of mountains <p>CONTOUR LINES map skills</p> | <p>Art and design skills and content</p> <p>Leonardo Da Vinci</p> <ul style="list-style-type: none"> learn about great designers in history | <p>Science skills and content</p> <p>Forces</p> <ul style="list-style-type: none"> explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object identify the effects of air resistance, water resistance and friction, that act between moving surfaces recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect. <p>Sir Isaac Newton Galileo Galilei</p> |
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| Cross curricular links | | |
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| <p>Maths</p> <p>Converting measures and scales Problem solving</p> | <p>Local area / environmental issues/ Co Jo</p> <p>Co Jo - Ranulph Fiennes</p> | <p>Field study / trip</p> |

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| <p>Links to cultural Capital / British values</p> <p>Da Vinci Respect Rolls Royce , spitfire engine – link to local history and WWII Self esteem Sir Isaac Newton Galileo Galilei Christmas Production KIVa 3-4 BK Where the poppies now grow-to learn from our past BV - The rule of law-knowledge and understanding of the role of the law and justice system in our society and how laws are shaped and enforced</p> | <p>Classic text</p> <p>Aesop's Fables (modern interpretations/editions by Michael Rosen and Micahael Morpurgo</p> | <p>Other subjects</p> <p>Computing: Online safety, spreadsheets RE: Chr - How do C find peace with God? CPD PE: Swimming & Dance – Xmas production PSHE: Health and well-being MFL: My Home, Colours Music: Christmas production – sing songs in 2 parts</p> |
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