

History skills and content

The Roman Empire and its impact on Britain

- Julius Caesar’s attempted invasion in 55-54 BC
- successful invasion by Claudius and conquest
- British resistance – Boudicca and the Celts

Design and technology skills and content

Design, make and evaluate [all objectives]

Technical knowledge and understanding:

- understand and apply the principles of a healthy and varied diet
- prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques including designing, making, evaluating Roman bread
- understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

Science skills and content

Rocks (Chemistry)

- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
 - describe in simple terms how fossils are formed when things that have lived are trapped within rock
 - recognise that soils are made from rocks and organic matter
- Mary Anning - palaeontologist and fossil collector
Holly Betts - palaeontologist

Cross curricular links

Maths

Measures /Position and direction

Computing

Safer internet day: 9th Feb

Local area / environmental issues / Co Jo

Co Jo – Nellie Bly

Field study / trip

Links to cultural Capital / British values / PSHE

KiVa 5

BV - Democracy- a sound knowledge of how the UK is governed

Classic texts

The Lorax

Other subjects

Computing:, email, digital wellbeing lesson 1

RE: Chr- How do Christians live their lives as disciples today?/Parables (CPD)

PE: Dance

PSHE: Relationships:

MFL: Animals, Food, Calendar

Music: Glockenspiel 1

Spring 2 . Geography focus Vehicle Text is Jemmy Button

Geography skills and content

South America

- Identify the position and significance of the Equator and Northern and Southern Hemispheres.
- Locate the world’s countries, using maps to focus on South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities
- understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America
- Describe and understand key aspects of physical geography: volcanoes and earthquakes.

Art skills and content

COMMONWEALTH DAY: GUYANA

- to improve their mastery of art and design techniques, including painting [Frank Bowling]

Geography skills and content

COMMONWEALTH DAY: GUYANA

- Compare an area of a commonwealth country to our local area.
- Human geography, including: types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.

Science skills and content

Plants (Biology)

- identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
 - explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
 - investigate the way in which water is transported within plants
 - explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal
- Professor Monique Simmonds - commercial use of plants
Joseph Dalton Hooker – botanist

Cross curricular links

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| <p>Maths Timeline Order dates Measures</p> | <p>Local area / environmental issues/ Co Jo – Nellie Bly Improving our environment - planting</p> | <p>Field study / trip Chester visit – Romans Dewa</p> |
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| <p>Links to cultural Capital / British values / PSHE KiVa 6-7 Relationships: friendships South American dance and music <i>BV - Democracy- a sound knowledge of how the UK is governed</i></p> | <p>Classic texts Alice in Wonderland Poetry: Please Mrs Butler</p> | <p>Other subjects Computing: Branching databases RE: Chr- What important events shaped Jesus’ life? (CPD) PE: Tennis PSHE: Relationships MFL: Clothing, Shopping Music: N/A</p> |
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