

FS Autumn 1. Vehicle Text is Juniper Jupiter

<p>Links to Personal, Social and Emotional</p> <p>To show more confidence in new social situations [3-4yrs] To increasingly follow rules, understanding why they are important [3-4yrs] To not always need an adult to remind them of a rule[3-4yrs] To help to find solutions to conflicts and rivalries[3-4yrs] To see themselves as valuable individuals [R]</p>	<p>Links to physical development</p> <p>To skip, hop, stand one leg and hold a pose [3-4yrs] To use large-muscle movements to wave flags and streamers, paint and make marks [3-4yrs] To use a comfortable grip with good control when holding pens and pencils [3-4yrs] To show a preference for a dominant hand [3-4yrs] To combine different movements with ease and fluency [R]</p> <p><i>Super hero movements / sequence</i></p>
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<p>Links to communication and language</p> <p>To know many rhymes and be able to talk about familiar books and to be able to tell a long story [3-4yrs] To use a wider range of vocabulary [3-4yrs] To understand a question or instruction that has two parts [3-4yrs] To understand ‘why’ questions [3-4yrs] To engage in story times [R]</p>	<p>Links to understanding the world</p> <p>To begin to make sense of their own life-story and family’s history [3-4yrs] To show interest in different occupations [3-4yrs] To explore the natural world around them [R]</p> <p><i>Shadow making both outside using natural light and inside with OHP</i> <i>Looking at different occupations/visitors into school, grounds people</i></p> <p>Black History – linked to Bob Marley</p>
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<p>Links to expressive arts and design</p> <p>To take part in simple pretend play [3-4yrs] To join different materials and explore different textures [3-4yrs]</p> <p><i>Being super heroes in role-play</i> <i>Designing and making Super hero capes (linked to Supertato)</i></p>	<p>Local area / environmental issues / Co Jo</p> <p>Co Jo – Humpty Dumpty - respect ‘Superheroes’ in our community eg fireman and police</p>	<p>Field study / trip</p> <p>Use of school grounds for shadows</p>
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<p>Links to cultural Capital / British values</p> <p>To explore colour and colour mixing [3-4yrs] <i>To look at artist Georges Seurat pointillist method of painting linked to fms.</i> <i>Mutual respect and tolerance</i> To remember and sing entire songs [3-4yrs] <i>Harvest celebrations</i></p>

FS Autumn 2. Vehicle Text is The Something

<p>Links to Personal, Social and Emotional Development To play with one or more other children, extending and elaborating play ideas [3-4yrs] To talk about their feelings using words like ‘happy’, ‘sad’, ‘angry’, or ‘worried’. [3-4yrs] To build constructive and respectful relationships [R]</p> <p><i>woodland role play area</i></p>	<p>Links to Physical development To continue to develop their movement, balancing, riding scooters, trikes and bikes and ball skills [3-4yrs] To use one handed tools and equipment (see EA&D) (3-4)</p>	
<p>Links to Communication and Language Development To use talk to organise themselves and their play [3-4yrs] To learn new vocabulary [R] To use new vocabulary throughout the day (R)</p> <p><i>Woodland role- play area</i></p>	<p>Links to Understanding the world To explore collections of materials with similar and /or different properties looking at different leaf types [3-4yrs] To begin to understand the need to respect and care for the natural environment and all living things [3-4yrs] To understand the effect of changing seasons on the natural world around them[R]</p> <p><i>Making bird feeders</i></p>	
<p>Links to Expressive Arts and Design Dragon collage To draw with increasing complexity and detail. [3-4yrs] To explore different ,materials freely, in order to develop their ideas and how to use them and what to make [3-4yrs]</p>	<p>Local area / environmental issues / Co Jo Co Jo – Communication, 3 blinds mice Wawel Dragon – Krakow [links to cultural capital] Care for our local environment.</p>	<p>Field study / trip Imagine That visit</p>
<p>Links to cultural Capital / British values Wawel Dragon – Krakow [links to our community] Mutual respect and tolerance Posting Christmas cards – go to shop to buy stamp and post our Christmas cards. To recognize that people have different beliefs and celebrate special times in different ways [R]</p>		