

ABC Pre-School & Out of School Club

Edleston Primary School, Denver Avenue, CREWE, CW2 7PX



Inspection date

Previous inspection date

5 October 2016
20 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The enthusiastic and dedicated managers and staff regularly reflect on the effectiveness of the pre-school. They consider the views of parents, children and other professionals when making changes, which impacts positively on children's experiences.
- Partnership working with parents and other professionals is good. Staff strive to involve parents and the host school in children's learning and development, in order to help successfully promote continuity.

- The quality of teaching is good. Experienced and qualified staff interact extremely well with the children. Children are provided with a wide range of learning experiences that interests and motivates them to learn.
- Children are happy, settle quickly and receive the individual care and attention that they need to help them feel secure. Their efforts and achievements are acknowledged with praise and encouragement and they are nurtured with lots of warmth, consideration and kindness.

It is not yet outstanding because:

- Staff do not consistently challenge children to learn as much as possible during planned activities. As a result, although children make consistently good progress, they are not learning as rapidly as they could.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of children's continuing interest and enthusiasm during planned activities to extend their learning as far as possible.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with members of staff and completed a joint observation with the manager.
- The inspector held a meeting with the manager and looked at relevant documentation, such as self-evaluation and evidence of the suitability of staff working in the pre-school.

- The inspector spoke to children and parents during the inspection and took account of their views.

Inspector

Ron Goldsmith

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are very confident about how to keep children safe from harm. They understand the procedures to follow if they have any concerns about a child's welfare. Staff are passionate about making children's time at the setting a positive experience. Effective monitoring of children's progress helps the preschool to deliver a well-balanced curriculum that promotes children's enjoyment and achievement. Policies and procedures are implemented effectively and are shared with all those concerned. Children are encouraged to identify and manage risk so that they learn how to keep themselves and others safe. The well qualified and experienced staff continue to update their training to further improve their knowledge. They have one-to-one supervision meetings with the manager and regular team meetings. Consequently, staff understand and continue to develop their roles and responsibilities. The manager and staff work well with external agencies to help children who need extra support to make good progress in their learning.

Quality of teaching, learning and assessment is good

Staff take time to get to know children and they use what they know about children's interests to plan activities that involve and engage them. Children are eager to play and explore. They develop good physical skills and learn how to take turns and share. Staff ask open-ended questions to extend children's play and encourage their thinking skills. For example, children listen to stories regularly and respond well to questions about what they have heard in the story. In a baking activity staff carefully model language and vocabulary for children. This helps to encourage children to think and to share their thoughts, and supports their language and communication development.

Personal development, behaviour and welfare are good

Children's independence and self-confidence are supported well by staff who follow each child's lead and motivation for learning. Children develop good social skills. Staff make sure children participate and can enjoy activities and relate well to adults. Children respect staff, one another and the environment. Staff consistently manage children's behaviour in a positive way. Children begin to understand the importance of a healthy lifestyle. For

example, staff talk to them about healthy foods at snack time. Staff ensure children follow good hygiene routines. Children have regular opportunities to develop their physical skills in the fresh air and enjoy being physically active. For example, they make regular visits to a nearby allotment and enjoy woodland walks to explore nature. Children enjoy close relationships with their key person and are eager to involve them in their play.

Outcomes for children are good

All children acquire the skills, knowledge and attitudes to learning that prepare them well for starting school. This includes children who benefit from funded education and those who have special educational needs or disability. Children are inquisitive learners and have good opportunities to enhance their communication and language skills in the language rich environment. This includes children who speak English as an additional language.

Setting details

Unique reference number

Local authority

Inspection number

Type of provision

Day care type

Registers

Age range of children

Total number of places

Number of children on roll

Name of registered person

Registered person unique reference number

Date of previous inspection

Telephone number

EY460521

Cheshire East

1066779

Full-time provision

Childcare - Non-Domestic

Early Years Register, Compulsory Childcare
Register, Voluntary Childcare Register

2 - 11

24

57

ABC Childcare Services Cheshire Ltd

RP532150

20 August 2013

01270685770

ABC Pre-School & Out of School Club was registered in 2013. The pre-school employs six members of staff who work with the children, including the manager. All staff hold appropriate early years qualifications at level 2 or above. The manager has qualified teacher status. The pre-school is open each weekday from 7.45am until 6pm, all year round. The out-of-school provision operates from 7.45am to 9am and from 3.15pm to 6pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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