



# Edleston Primary School

## Year 5 overview 26 - 27



|               | Autumn 1                                                                                                                                                                                                 | Autumn 2                                                 | Spring 1                                                                                                                                                                           | Spring 2                                                                              | Summer 1                                                                                                                                                                                     | Summer 2                                                                  |
|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|
| English Genre | <b>Henry's Freedom Box</b><br>Diary biography                                                                                                                                                            | <b>FARTHER</b><br>setting narrative<br>recount letter    | <b>When We Walked on the Moon</b><br>exploration narrative<br>mission log                                                                                                          | <b>The Promise</b> character narrative                                                | <b>King Kong</b><br>dilemma narrative<br>balanced argument                                                                                                                                   | <b>Lost Book of Adventure</b><br>survival narrative<br>explanation report |
| Maths         | <b>Place value</b><br><b>Addition &amp; subtraction</b>                                                                                                                                                  | <b>Multiplication &amp; division</b><br><b>Fractions</b> | <b>Multiplication &amp; division</b><br><b>Fractions</b>                                                                                                                           | <b>Decimals &amp; percentages</b><br><b>Perimeter &amp; area</b><br><b>Statistics</b> | <b>Shape</b><br><b>Position &amp; direction</b><br><b>Decimals</b>                                                                                                                           | <b>Negative numbers</b><br><b>Converting units</b><br><b>Volume</b>       |
| Computing     | <b>Databases</b>                                                                                                                                                                                         | <b>Game creator</b>                                      | <b>Coding</b>                                                                                                                                                                      | <b>Word processing</b>                                                                | <b>Micro:bits</b>                                                                                                                                                                            | <b>Spreadsheets</b>                                                       |
| Science       | <b>Materials — chemistry</b><br>Spencer Silver                                                                                                                                                           | <b>Forces —physics</b><br>Galileo                        | <b>Earth and space —physics</b><br>Neil Armstrong Helen Sharman<br><b>Science week</b><br>Biographical writing                                                                     |                                                                                       | <b>Living things &amp; their habitats-biology</b><br>David Attenborough<br>Jane Goodall                                                                                                      | <b>Animals including humans — biology</b>                                 |
| History       | <b>Were the Vikings raiders, traders or something else?</b><br><b>Black History</b> – Henry's Freedom Box<br><b>Remembrance week</b> -<br>Human kind's Rights and Responsibilities                       |                                                          | <b>What does the census tell us about the local area?</b>                                                                                                                          |                                                                                       | <b>What was life like in Tudor Britain?</b><br><br><b>Local history week:</b><br>How has Migration to and from Crewe shaped the town?                                                        |                                                                           |
| Geography     | <b>What is life like in the Alps?</b>                                                                                                                                                                    |                                                          | <b>Why do oceans matter?</b>                                                                                                                                                       |                                                                                       | <b>Would you like to live in the desert*</b>                                                                                                                                                 |                                                                           |
| Art           | <b>Drawing: depth, emotion and movement</b><br>Investigating how drawing can express emotion, movement and depth                                                                                         |                                                          | <b>Painting and mixed media: portraits</b><br>Investigating self-portraits by a range of artists, children use photographs of themselves - create portraits in mixed media         |                                                                                       | <b>Sculpture /3D interactive installation</b><br>Using inspiration o historical monuments and modern installation children plan by researching and drawing a sculpture to it a design brief} |                                                                           |
| DT            | <b>Structures — bridges</b><br>Test and analyse various types of bridge to determine their strength and stability. Explore material properties sources, then mark saw and assemble a wooden truss bridge |                                                          | <b>Electrical systems: Doodlers</b><br>Explore series circuits further and motors. Analyse existing items to problem solve and work out how the product made to develop their own. |                                                                                       | <b>Cooking &amp; nutrition:</b><br>remaking a traditional Bolognese sauce recipe                                                                                                             |                                                                           |
| PE            | <b>Lacrosse</b><br><b>Basketball</b>                                                                                                                                                                     | <b>Dodgeball</b><br><b>Dance</b>                         | <b>OAA</b><br><b>Swimming</b>                                                                                                                                                      | <b>Tag Rugby</b><br><b>Swimming</b>                                                   | <b>Skittle ball</b><br><b>gym</b>                                                                                                                                                            | <b>Tennis</b><br><b>Athletics</b>                                         |
| PSHE          | <b>Being me in My world</b>                                                                                                                                                                              | <b>Celebrating difference</b>                            | <b>Dreams and Goals</b>                                                                                                                                                            | <b>Healthy Me</b>                                                                     | <b>Relationships</b>                                                                                                                                                                         | <b>Changing Me</b>                                                        |
| MFL           | <b>French speaking world</b>                                                                                                                                                                             | <b>French monster pets</b>                               | <b>Space exploration</b>                                                                                                                                                           | <b>Shopping in France</b>                                                             | <b>Verbs in a French week</b>                                                                                                                                                                | <b>Meet my French Family</b>                                              |
| RE            | <b>Christianity</b>                                                                                                                                                                                      | <b>Hinduism</b>                                          | <b>Islam</b>                                                                                                                                                                       | <b>Cross religions</b>                                                                | <b>Enquiry</b>                                                                                                                                                                               | <b>Pilgrimages</b>                                                        |
| Music         | <b>Holi - The festival of colour</b>                                                                                                                                                                     |                                                          | <b>Listening to African American spiritual music</b>                                                                                                                               |                                                                                       | <b>Musical theatre</b>                                                                                                                                                                       |                                                                           |