

# Edleston Primary School – Cultural Capital Offer mapped to National Curriculum Subjects

This document maps all activities from the Cultural Capital at EPS document to National Curriculum subjects with concise curriculum links. Sources: DfE National Curriculum (primary programmes of study), Computing & Online Safety, RSHE, RE/EYFS, PE (incl. swimming), British Values guidance, and Ofsted EIF cultural capital.

## 1) Whole-school Opportunities

Activity	Subject(s)	Curriculum link
Food & Cookery Life Skills	D&T (Cooking & Nutrition); Science; RSHE/Health	Nutrition, food prep & hygiene; evaluating dishes; healthy eating.
Mental Health Week	RSHE/Health; PE	Mental wellbeing and self-care; active lifestyles.
Anti-bullying ambassadors	RSHE (Relationships); Citizenship/British Values	Respectful relationships; mutual respect & tolerance.
Play leaders	PE; RSHE	Teamwork, collaboration, leadership in games.
Online Ambassadors	Computing; RSHE/Online safety	Safe, responsible, respectful technology use; seeking help online.
Librarians	English	Reading for pleasure; literature appreciation; oracy in service roles.
Sports events & competitions	PE	Competitive sport; tactics; improving performance.
Y6 Cluster Transition – Reaseheath	RSHE/PSHE; Citizenship	Preparation for next stages; confidence & responsibility.
Primary College event – Performances	English (oracy); Music	Formal presentations; ensemble performance; listening to live music.

Road Safety	RSHE (Being safe); Citizenship	Keeping safe; rules and responsibilities.
Cluster school competitions	PE; Citizenship	Competition & sportsmanship; community participation.
Team lunches	RSHE/Health; D&T (Food)	Healthy eating habits; social interaction; hygiene.
Farm to Fork	D&T (Food); Science; Geography	Food origin/seasonality; plant growth; agriculture contexts.
Crewe Out Loud	English; Music	Spoken language performance; musical listening.
Public Speaking – Teller of the Week	English (spoken language)	Formal presentations; debate and discussion.
Attendance Officers	Citizenship/British Values; RSHE	Responsibility; contribution to school community; respect for rules.
Charity work/fundraising & Foodbank support	Citizenship; RSHE	Community participation; empathy and social responsibility.
Anti-bullying Week	RSHE (Relationships)	Identify bullying; respectful relationships; getting help.
Remembrance week & parade	History; Citizenship/British Values	Commemoration; national institutions; respect.
World Environment Day	Science; Geography	Human impact and sustainability; fieldwork links.
Family lunches / Harvest Festival & appeal	RSHE/Health; RE; D&T (Food)	Healthy eating; cultural/religious traditions; community.
Autism Awareness Day	RSHE (Respectful relationships)	Inclusion, understanding differences and kindness.
Wear a Hat Day / Elf Run / Comic Relief /	Citizenship; RSHE; PE	Charity & civic participation;

Sport Relief / Air Ambulance		health/fitness; community services.
Music genre appreciation	Music	Listening with concentration; traditions & history of music.
Places of Worship visits / Visitors from other faiths / Eid Lunch	RE; RSHE/Respect	Religious literacy; respect & tolerance.
Chinese New Year / New Year / Eid Lunch / Themed lunches / Food tasting	RE; Languages; D&T (Food); Citizenship	Cultural traditions & cuisines; intercultural understanding.
Science Week	Science	Working scientifically: enquiry, evidence & explanation.
World Book Day	English	Reading for pleasure; literature appreciation & vocabulary.
Black History Month	History; Citizenship	Diversity; significant individuals/events; significance.
Local History Week	History	Locality study; sources; continuity & change.
Grow your own Potatoes Project	Science; D&T (Food); Geography	Plants/seasonality; food origins; human geography.
Poetry event at Station	English	Perform/recite & discuss poetry; spoken language.
World Languages Day	Languages (KS2)	Curiosity; listening/speaking; reading/writing in another language.
Nativity	RE; Music/Drama	Christian narratives; singing & ensemble performance.
School Council / Pupil voice / Team Leaders / Child-friendly policies	Citizenship; British Values; RSHE	Democracy, rule of law, liberty; debating & decision-making.
Parliament Week	Citizenship/British Values	Democratic processes; citizen influence on decisions.

C.A.R.E Values / World events / Celebrating cultures	Citizenship; RSHE; Geography/History	Respect/tolerance; global awareness & diverse cultures.
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## 2) Visits – Early Years (EYFS)

Visit	Subject(s)	Curriculum link
In-school Pantomime	Expressive Arts; English	Story, role-play & performance; listening & language.
Local Walks / Park	Understanding the World; Geography; Science	Observe local environment & seasonal change; simple fieldwork.
Blue Planet (2024)	Science; Geography	Animals & habitats; oceans & human impact.
Castaway (2025)	English; Music/Drama	Narrative and performance appreciation; oracy.
Church – Harvest & Easter	RE	Beliefs, festivals & community worship.

## 2) Visits – Years 1–2 (KS1)

Visit	Subject(s)	Curriculum link
In-school Pantomime	English/Drama	Speaking & listening; stories & performance.
Knowsley Safari	Science	Animals & habitats; observation & enquiry.
Local Walks / Heritage Centre	History; Geography	Local history & sources; simple fieldwork & location knowledge.
Church – Harvest & Easter	RE	Festivals & beliefs.

## 2) Visits – Years 3–4 (Lower KS2)

Visit	Subject(s)	Curriculum link
In-school Pantomime	English/Drama	Audience awareness; performance language.

Xplore (science centre)	Science	Working scientifically; enquiry skills.
Tatton Park	History/Geography/Science	Local history & land use; habitats & farming.
Library	English	Reading for pleasure; information retrieval.
Swimming	PE (Swimming & water safety)	25m swim; strokes; self-rescue.
Crewe Out Loud	English/Music	Oracy; performance & listening.
Liverpool – Mersey/Liva Building	Geography/History	Ports & rivers; local/national significance.
Church – Harvest & Easter	RE	Festivals & practices.

## 2) Visits – Year 5 (Upper KS2)

Visit	Subject(s)	Curriculum link
Jodrell Bank	Science	Earth & space; scientific enquiry.
In-school Pantomime / Local Walks / Library	English; Geography	Oracy; fieldwork; reading for pleasure.
Ogwen Cottage Residential	PE (OAA); Geography	Outdoor & adventurous challenges; mountains/rivers.
Swimming	PE (Swimming)	National curriculum swimming outcomes.
Church – Harvest & Easter	RE	Beliefs & worship.

## 2) Visits – Year 6

Visit	Subject(s)	Curriculum link
In-school Pantomime / Local Walks / Library	English; Geography	Speaking & listening; fieldwork; reading.
Ogwen Cottage (Residential)	PE (OAA); Geography	Problem solving, teamwork; outdoor geography.

Liverpool – Theatre	English/Drama/Music	Live performance literacy & musical appreciation.
Reaseheath / Primary College / Bowling	RSHE; PE	Transition; fitness & coordination.
War topic visit	History	Local/national history beyond 1066; evidence & significance.
Church – Harvest & Easter	RE	Religion in the community.

### 3) Visitors

Visitor / Workshop	Phase	Subject(s)	Curriculum link
Local Vicar	EYFS	RE	Religious leaders, places & practices.
Emergency Services / PCSO (incl. Road Safety)	EYFS–Y6	RSHE; Citizenship	Community roles; safety, law & responsibility.
Balance Bike workshops	EYFS	PE	Fundamental movement skills; balance & coordination.
ROCK KIDZ	EYFS, KS1, Y6	Music/RSHE	Performance, self-esteem, positive relationships.
Air Ambulance	Whole school	Citizenship/RSHE	Community services; helping others.
Owls Workshop	EYFS/KS1	Science	Animals—classification, habitats, adaptation.
Fire Service – Road Safety	KS1	RSHE (Being safe)	Safety awareness and community rules.
Bikeability	KS2	PE; RSHE	Cycling proficiency; safe travel.
Scuba Diver (talk/demo)	Y3–4	Science	Forces/pressure; human

			physiology (contextual links).
Ukulele lessons	Y3-4	Music	Playing instruments; notation; ensemble.
Online live Orchestra / Tim Peake live lesson	KS2	Music; Science	Listening to high-quality live music; space science & enquiry.
Rotary – Science Week	Y5	Science	Working scientifically; STEM careers.
Religious-themed visitors	Y5	RE	Beliefs, traditions & dialogue.
Road to RIAT (STEM outreach)	Y5	Science/DT	Forces/flight; design & evaluation.

#### 4) Extra-curricular Clubs

Club	Phase	Subject(s)	Curriculum link
Multi-sport skills / Games / Outdoor athletics	EYFS- Y6	PE	Fundamental movement; tactics; active lives.
Lacrosse / Football / Hockey / Fencing / Dodgeball	KS2	PE	Competitive games; attacking/defending principles.
Boxing (skills) / Yoga / Dance Fusion	EYFS- KS2	PE	Strength, flexibility, balance & control; dance patterns.
Choir	KS2	Music	Singing with accuracy, control & expression; ensemble.

Reading Club	Y3-4	English	Reading widely & often; comprehension & vocabulary.
Eco Club	KS2	Science/Geography/Citizenship	Environment & sustainability; responsible citizenship.
School Council	KS1- KS2	Citizenship/British Values	Democracy, pupil voice & participation.

## 5) Curriculum Enhancements (from the document)

Enhancement	Subject(s)	Curriculum link
Resilience & perseverance via problem-solving	Mathematics; Science	Fluency, reasoning & problem solving; testing ideas & conclusions.
Teamwork & leadership in groups	PE; RSHE	Communicate/collaborate in games; caring friendships & respect.
Ambitious vocabulary; love of books	English	Wide reading; vocabulary & grammar knowledge; literary heritage.
Handwriting & pride in presentation	English	Write clearly, accurately & coherently.
Oracy – explain, retell, present	English	Discussion for learning; formal presentations & debate.
Authors/poets; museums; first-hand experiences	English/History/Geography	Reading engagement; sources & fieldwork to enrich knowledge.
Religious literacy & dialogue	RE	Knowledge of religions; respect for belief diversity.
Historical depth & sense of roots	History	Chronology; continuity/change; cause/consequence.
Geographical knowledge of physical & human features	Geography	Location/place; processes; fieldwork.

Exposure to diverse artists/styles	Art & Design	Great artists; evaluate & create using techniques.
Famous scientists & inventions	Science	Uses/implications of science; scientific knowledge.
Group investigations; student-led research	Science/Computing/English	Plan/enquire; record/analyse data; purposeful IT; non-fiction writing.
National Science Week with careers links	Science; Citizenship	Enquiry focus and STEM awareness.
Leadership in experiments	Science	Plan & lead enquiries; draw conclusions; evaluate.

## 6) EYFS: specific experiences from EPS document

EYFS experience	Area(s) of Learning	Curriculum link
Rhymes & poems; love of stories/books	Communication & Language; Literacy	High-quality talk; vocabulary; shared reading & rhyme.
Funky fingers; balance/core strength; coordination	Physical Development	Fine & gross motor development supporting later writing/PE.
'When I was a baby...' (simple chronology)	Understanding the World	Past & Present—early historical understanding.
Discuss old/new objects (homes etc.)	Understanding the World	Changes in materials/objects; early geography/history notions.
Maths in play; conservation of number; pattern	Mathematics	Early counting, comparison & spatial reasoning foundations.
Throwing/catching; stamina & fitness	Physical Development	Movement, balance & coordination in varied contexts.

## 7) Cross-cutting notes:

- **Computing & Online safety:** Online Ambassadors and live lessons build safe, responsible, respectful use of technology (Computing KS1–2) and RSHE online safety expectations.
- **Languages (KS2):** World Languages Day and cultural lunches support listening/speaking, reading/writing and appreciation of texts in the language studied.
- **British Values & Cultural Capital (Ofsted lens):** School Council, Parliament Week, remembrance and cultural celebrations evidence democracy, rule of law, individual liberty, mutual respect and tolerance; these also contribute to pupils' cultural capital.

#### References (key statutory sources):

DfE: National curriculum in England – Primary curriculum (KS1–2 programmes of study)

DfE: Mathematics, English, Science, Geography, History, Art & Design, Music, PE, Computing, Languages (KS2) – Programmes of study

DfE: Teaching online safety in schools (non-statutory guidance)

DfE: RSHE – Relationships education (Primary) statutory guidance

DfE: EYFS statutory framework (for group and school-based providers)

DfE: Promoting fundamental British values as part of SMSC

Ofsted: Education Inspection Framework (cultural capital)

Public Health England/British Nutrition Foundation: Food teaching in primary schools – knowledge and skills framework