



# Edleston Primary School

## Year 3 overview 2025-26



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<b>The Iron Man</b> Writing to entertain Threat narrative <b>Writing to Inform</b> Explanation	<b>Fox</b> Writing to Entertain Fable <b>Writing to Inform</b> Information text	<b>The Visible Sounds</b> Writing to Entertain Narrative <b>A Midsummer Night's Dream</b> <b>Writing to inform</b> Potion Recipe	<b>Rhythm of the Rain</b> Writing to Entertain Setting narrative <b>Writing to Inform</b> Information leaflet	<b>Egyptology</b> Writing to Entertain Egyptian Mystery <b>Writing to Inform</b> Secret diary	<b>Into the Forest</b> <b>Writing to Entertain</b> Lost narrative <b>Writing to Inform</b> Newspaper report
Maths	Place value Addition and subtraction. Multiplication and division.		Multiplication and division. Length and perimeter. Fractions. Mass and capacity.		Fractions. Money. Time. Shape. Statistics.	
Computing	Spreadsheets Branching databases		Coding Route Planners		Presentations Email	
Science	<b>Forces</b>	<b>Rocks</b> Mary Anning	<b>Animals including humans.</b> <b>Science week</b>		<b>Light</b>	<b>Plants</b>
History	<b>Would you prefer to live in the Stone Age, Iron Age or Bronze Age?</b> Black history – Henrietta Lacks Remembrance – Humankind's mark on the world – How do we remember the war?		<b>Why did the Romans invade and settle in Britain?</b>		<b>What was important to the Ancient Egyptians?</b> <b>Local History week-</b> What are the significant historical places in Crewe?	
Geography	<b>Why do people live near volcanoes?</b>		<b>Who lives in Antarctica?</b>		<b>Are all settlements the same?</b>	
Art	<b>Drawing:</b>		<b>Painting and mixed media:</b>		<b>Craft and design:</b> Ancient Egyptian Scrolls	

	Growing artists.		Prehistoric painting.			
DT	<b>Structure: Castles.</b> Design and make a restructured castle with its key features.		<b>Cooking &amp; nutrition: Eating seasonally.</b> Chop and grate seasonal veg to use to make a seasonal tart.		<b>Mechanical systems: Pneumatic toys.</b> Create a toy with a pneumatic system.	
PE	Cricket Handball	Dance – around the world Tri Golf	Yoga Gymnastics	Basketball Tag Rugby	Rounders OAA	Tennis Athletics
PSHE	<b>Being me in my world.</b>	<b>Celebrating difference.</b>	<b>Dreams and goals.</b>	<b>Healthy me.</b>	<b>Relationships.</b>	<b>Changing me.</b>
RE	<b>Islam</b> Why is there diversity within beliefs?	<b>Judaism</b> What does it mean to be part of a religion or worldview?	<b>Christianity</b> How do Christians live their lives as disciples today?	<b>Christianity</b> What important events shaped Jesus' life?	<b>Christianity</b> How do beliefs shape identity?	<b>Cross religious.</b> What does it mean to be part of a religion or worldview?
MFL	Greetings.	Adjectives.	Numbers.	Classroom nouns.	Transport.	Animals.
Music	<b>Create composition-</b> mountains.		<b>Instrument instruction-</b> ukulele.		<b>Traditional instruments and Improvisation-</b> India	