



# Edleston Primary School

## Year 3 overview 2024-25



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<b>The Return</b> <b>Writing to Entertain</b> Setting narrative <b>Writing to Inform</b> Report	<b>Seen and not Heard</b> <b>Writing to Entertain</b> Character narrative <b>Writing to Inform</b> Instructions	<b>Into the Forest</b> <b>Writing to Entertain</b> Lost narrative <b>Writing to Inform</b> Newspaper report	<b>Jemmy Button</b> <b>Writing to Entertain</b> Return narrative <b>Writing to Inform</b> Recount letter	<b>Fox</b> <b>Writing to Entertain</b> Fable <b>Writing to Inform</b> Information text	<b>The Iron Man</b> <b>Writing to entertain</b> Threat narrative <b>Writing to Inform</b> Explanation
Maths	Place value Addition and subtraction. Multiplication and division.		Multiplication and division. Length and perimeter. Fractions. Mass and capacity.		Fractions. Money. Time. Shape. Statistics.	
Computing	Coding. Online safety.	Spreadsheets.	Safer internet day. Digital well-being. Email.	Branching databases.	Simulations. Graphing Power point.	
Science	<b>Light</b>	<b>Rocks</b> Mary Anning.	<b>Animals including humans.</b>	<b>Science week</b>	<b>Forces</b>	<b>Plants</b>
History	<b>Would you prefer to live in the Stone Age, Iron Age or Bronze Age?</b>		<b>Why did the Romans settle in Britain?</b>		<b>What did the Ancient Egyptians believe?</b> <b>Local History week-</b> How did Crewe change during the industrial revolution?	
Geography	<b>Why do people live near volcanoes?</b>		<b>Who lives in Antarctica?</b>		<b>Are all settlements the same?</b>	
Art	<b>Drawing:</b> Growing artists.		<b>Painting and mixed media:</b> Prehistoric painting.		<b>Sculpture and 3D:</b> Abstract shape and space	

DT	<b>Structure: Castles.</b> Design and make a restructured castle with its key features.		<b>Mechanical systems: Pneumatic toys.</b> Create a toy with a pneumatic system.		<b>Cooking &amp; nutrition: Eating seasonally.</b> Chop and grate seasonal veg to use to make a seasonal tart.	
PE	Games – Tag Rugby (CPD)	Gym Key Steps (CPD)	Dance	Games - Tennis	Athletics (CPD)	Games - Rounders (CPD) OAA
PSHE	<b>Being me in my world.</b> Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others' perspectives	<b>Celebrating difference.</b> Families and their differences Family conflict and how to manage it (child-centred) Witnessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving compliments	<b>Dreams and goals.</b> Difficult challenges and achieving success Dreams and ambitions New challenges Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Managing feelings Simple budgeting	<b>Healthy me.</b> Exercise Fitness challenges Food labelling and healthy swaps Attitudes towards drugs Keeping safe and why it's important online and off line scenarios Respect for myself and others Healthy and safe choices	<b>Relationships.</b> Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives Expressing appreciation for family and friends	<b>Changing me.</b> How babies grow Understanding a baby's needs Outside body changes Inside body changes Family stereotypes Challenging my ideas Preparing for transition
RE	<b>Islam</b> Why is there diversity within beliefs?	<b>Judaism</b> What does it mean to be part of a religion or worldview?	<b>Christianity</b> How do Christians live their lives as disciples today?	<b>Christianity</b> What important events shaped Jesus' life?	<b>Christianity</b> How do beliefs shape identity?	<b>Cross religious.</b> What does it mean to be part of a religion or worldview?
MFL	Greetings.	Adjectives.	Numbers.	Classroom nouns.	Transport.	Animals.
Music	<b>Christmas production.</b> Create composition- mountains.		<b>Instrument instruction-</b> ukulele.		<b>Traditional instruments and Improvisation-</b> India	