

Edleston Primary School Curriculum Planning Y4 Summer Term

Summer 1. Vehicle Text is Leaf

<p>Geography skills and content</p> <ul style="list-style-type: none"> Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plan and graphs, and digital technologies. - <i>create a pie chart to show the number of different trees in the local area</i> Understand geographical similarities and differences through the study of human and physical geography between a country in the UK and Spain
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<p>Science skills and content</p> <p>Animals inc humans</p> <ul style="list-style-type: none"> describe the simple functions of the basic parts of the digestive system in humans identify the different types of teeth in humans and their simple functions Construct and interpret a variety of food chains, identifying producers, predators and prey. <p>William Beaumont</p>
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<p>Cross curricular links</p>		
<p>PHSE – themes of bullying and loneliness, tolerance of others, inclusion</p> <p>Maths - estimate, compare and calculate different measures <i>inc Collect leaves from different trees from the playground</i></p>	<p>Local area / environmental issues / Co Jo</p> <p>Co Jo – Leif Erikson</p> <p>Global climate change, melting glaciers</p>	<p>Field study / trip</p> <p>Local walk to a woodland</p>

<p>Links to cultural Capital / British values / PSHE</p> <p>PSHE - Mutual respect, Tolerance of those with different faiths</p> <p><i>SRE Growing up</i></p> <p><i>Kiva 8-9</i></p> <p><i>BK The way back home-to overcome language barriers</i></p> <p><i>BV - To know that the success of militant or groups opposed to democracy, is undesirable for the well-being of society- if it leads to end of democracy.</i></p>	<p>Classic text</p> <p>The Borrowers (class read)</p>	<p>Other subjects</p> <p>Computing: Effective search, hardware investigators, Internet legends 2</p> <p>RE: Chr: How and why do people pray/not pray? [CPD]</p> <p>PE: Swimming, Dance</p> <p>PSHE: Living in the wider world</p> <p>MFL: I don't feel well, Jungle</p> <p>Music: N/A</p>
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Summer 2. Vehicle Text is Lost Happy Endings

History links, skills and content

The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor

- Viking raids and invasions
- Anglo-Saxon laws and justice
- Edward the Confessor and his death in 1066
- Resistance by Alfred the Great and Athelstan, first king of England

Design and Technology skills and content

Design, make and evaluate -

- Apply their understanding of how to strengthen, stiffen and reinforce more complex structures – Shell structures (nets) *To make a Viking longboat shell*

Science skills and content

- Consolidation of all science areas studied in Year
- Address 'Working Scientifically' gaps

Cross curricular links

Maths – calculate different measures inc *ingredients for cooking*

Local area / environmental issues / Co Jo

Co Jo – Leif Erikson

Field study / trip

Hrothgar - Viking day visitor

Links to cultural Capital / British values / PSHE

PSHE – bravery, courage and resilience

British values – Rule of law

Kiva 10 and Kiva questionnaire

BK Red-A crayon's story. be who you want

BV - To know that the success of militant or groups opposed to democracy, is undesirable for the well-being of society- if it leads to end of democracy.

Classic text

The wolves of Willoughby Chase (class read)

Other subjects

Computing: 3D modelling

RE: Bud: How do B show commitment to their faith?

PE: Swimming, OAA

PSHE: Living in the wider world

MFL: Weather, ice-cream

Music: Reflect, rewind, replay

