

Spring 1. Vehicle Text is The journey. History focus.

History skills and content

Britain's settlement by Anglo-Saxons and Scots

- Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire
- Anglo-Saxon invasions, settlements and kingdoms: place names and village life
- Anglo-Saxon art and culture [art link]

Art and design skills and content

- to improve their mastery of art and design techniques, including drawing, painting - History link - *Anglo-Saxon art and culture eg brooch*

Design and technology skills and content

Design, make and evaluate process [all objectives]

Technical knowledge and understanding:

- understand and use electrical systems in their products [for example, series circuits incorporating switches, bulbs, buzzers and motors] *to create Quiz board that makes a light turn on and off / buzz/turn motor when get correct answer.*

Science skills and content

Electricity

- identify common appliances that run on electricity
- construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
- recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
- recognise some common conductors and insulators, and associate metals with being good conductors.

Thomas Edison

Cross curricular links

Science - British birds - revisit Y1 knowledge

Computing

Safer internet day: 9th Feb

Local area / environmental issues / Co Jo

Co Jo – Bear Grylls

Early migration of birds – link to global warming

Field study / trip

Links to cultural Capital / British values / PSHE

Hokusai – The wave

Thomas Edison

KiVa 5-6

BV - An understanding that participation in elections by those opposed to democracy should be allowed by law

Classic text

The Chronicles of Narnia, The lion, The witch and the wardrobe CS Lewis (class read)

Other subjects

Computing: Digital wellbeing lesson , Writing for different audiences

RE: Is: Why is Muhammad important to Muslims?

PE: Gym [CPD]

PSHE: Relationships

MFL: Family trees and faces

Music: Calypso by John Denver – linked to Read to write

<p>Geography skills and content</p> <ul style="list-style-type: none"> describe and understand key aspects of physical geography, including: rivers and the water cycle describe and understand key aspects of human geography, including: types settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water - <i>compare an area of your chosen country to our local area</i> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use four-figure grid references, symbols and keys [including the use of OS maps] to build their knowledge of the UK on simple maps

<p>Art and design skills and content</p> <ul style="list-style-type: none"> about great designer in history – Jacques Cousteau Scuba Apparatus 	<p>Geography skills and content <u>COMMONWEALTH DAY: Barbados</u></p> <p>Compare an area of a commonwealth country to our local area.</p> <ul style="list-style-type: none"> Human geography, including: types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water. 	<p>Science skills and content</p> <p>States of matter</p> <ul style="list-style-type: none"> compare and group materials together, according to whether they are solids, liquids or gases observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. <p>Bernard Palissy</p>
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Cross curricular links		
<p>MFL - French foods / café role play Music - Claude Debussy - La Mer</p>	<p>Local area / environmental issues/ Co Jo Co Jo – Bear Grylls Commercial whaling and underwater dumping of nuclear waste– Jacques Cousteau</p>	<p>Field study / trip</p>

<p>Links to cultural Capital / British values / PSHE Jacques Cousteau – eg aqua lung, diving saucer and Calypso PSHE – Perseverance <i>KIVa 7</i> <i>BV - An understanding that participation in elections by those opposed to democracy should be allowed by law.</i></p>	<p>Classic text Haiku poem linked to the ocean The little mermaid 1837 version (class read)</p>	<p>Other subjects Computing: Logo RE: Chr: What can we learn about Easter from the Arts? PE: Athletics [CPD] PSHE: Relationships MFL: Parts of the body Music: Lean on me</p>
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