

<p>Geography skills and content</p> <ul style="list-style-type: none"> Understand geographical similarities and differences through the study of human geography of a region of the United Kingdom and a region in a European country [Russia]. Human geography, including: types of settlement and land use. 	<p>Design and Technology Design, make and evaluate process [all objectives] Technical knowledge and understanding:</p> <ul style="list-style-type: none"> understand and use mechanical systems in their products for example, gears and pulleys 	
<p>Art and design skills and content</p> <ul style="list-style-type: none"> to create sketch books to record their observations and use them to review and revisit ideas to improve their mastery of art and design techniques, including painting with a range of materials [paint] About great artists in history. e.g. seascape sketches and Turner / impressionists 	<p>Science skills and content – Light</p> <ul style="list-style-type: none"> recognise that light appears to travel in straight lines use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them. Abu Ali al-Hasan - image is formed by rays of light travelling in straight lines Ben Jensen - darkest human-made substance inventor 	
<p>Cross curricular links</p>		
<p>Maths Problem solving and fractions Safer internet day Feb 9th</p>	<p>Local area / environmental issues / Co Jo Refugees</p>	<p>Field study / trip Listen to a live orchestra – local high school/college</p>
<p>Links to cultural Capital / British values /PSHE Prejudice and discrimination. <i>BK The whisperer-to stand up to discrimination</i> Famous Violinist – Vanessa May, Lovely Laura, Classical violinists. Listen to a live orchestra – local high school Turner and impressionists Abu Ali al-Hasan - image is formed by rays of light travelling in straight lines Ben Jensen - darkest human-made substance inventor <i>KiVa 5-6</i> <i>BV - An understanding that bodies such as the police and army can be held to account to the people, through the democratic organs of government.</i></p>	<p>Classic Texts and poems. Cloudbusting - poetry book about bullying. Secret garden extract (GReading) Black Beauty 100 texts Refugee poetry – Brian Bisotn</p>	<p>Other subjects Computing: Digital well being lesson 4, blogging RE: Hin – How do H show respect for living things? PE: Dance PSHE: Relationships MFL: Animals ,Food, Calendar Music: appreciation of strings (violin)– story like the wind</p>

PSHE skills and content

- Are equipped with the skills to think critically and debate political questions.
- To enable them to manage their money on a day to day basis, and plan for future financial needs.
- To know we have basic human rights.
- To realise the consequences of anti-social, aggressive and harmful behaviours such as bullying and discrimination of individuals and communities; to develop strategies for getting support.

<p>History skills and content Ancient Greece – a study of Greek life and achievements and their influence on the western world.</p>	<p>Geography skills and content <u>COMMONWEALTH DAY: Canada</u> Compare an area of a commonwealth country to our local area. • Human geography, including: distribution of natural resources eg energy, food, minerals and water.</p>	<p>Art and design skills and content</p> <ul style="list-style-type: none"> • To improve their mastery of art and design techniques sculpture with a range of materials. (using wire and mod rock) Olympic figures 	<p>Science skills and content Animals and humans. Living things and their habitats</p> <ul style="list-style-type: none"> • describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals • give reasons for classifying plants and animals based on specific characteristics. <p>Carl Linnaeus - system of classifying and naming organisms</p>
<p>Cross curricular links</p>			
<p>Maths – Number system, triangles etc</p>	<p>Local area / environmental issues/ Co Jo Co Jo – Ameila Earheart Natural resources</p>	<p>Field study / trip N/A</p>	
<p>Links to cultural Capital / British values / PSHE Living in the wider world PSHE Links to Brownies (youth clubs) BV – Debate & political questions/ Manage money</p> <ul style="list-style-type: none"> - Democracy – Greeks link - Human rights. - Transition <p><i>Kiva 7</i> <i>BV - Are equipped with the skills to think critically and debate political questions. To know we have basic human rights.</i></p>	<p>Classic Texts and poems. Granny poem – Sats practise. Classic text extracts – Sats prep</p>	<p>Other subjects Computing: Text adventures RE: Chr – What does the local church and Ch charities do to further the kingdom of God? PE: Athletics PSHE: Relationships MFL: Clothing, Shopping Music: Classroom jazz</p>	