



## Pupil Premium Strategy 2018/19

The pupil premium is allocated to pupils who have been eligible for free school meals at any time in the last 6 years or children who have been looked after (in care) for 6 months or longer.

Reviewed September 2018

Date for next review of this strategy – September 2019

### Funding received

Pupil Premium 2017/18		
Total number of pupils on roll	<b>210</b>	
Total eligible for PPG	<b>36</b>	
Pupil Premium Grant Funding [PPG]		
Type of pupil	Pupil Premium per pupil	Number of eligible pupils
Amount of PPG for Ever 6 FSM	£1320	36
Amount of PPG for Post-LAC	£1900	2
Total amount of PPG received	<b>£51,720</b>	

The money is based on FSM register at the Annual Census in January of each year.

**Current attainment**

<b>Cohort 2018/19 baseline September 2018</b>	<b>September baseline 2018. In reading and writing the data is the overall standardised score for pupils who are not entitled to the PPG. In writing it is the overall point score for the same group of children.</b>	<b>September baseline 2018. In reading and writing the data is the overall standardised score for pupils who are entitled to the PPG. In writing it is the overall point score for the same group of children.</b>
<b>Y1 pupils [2 pupils]</b>	65% GLD	50%
<b>Year 2 [5 pupils]</b>	Reading-101.6 Maths-103.2 Writing-10	Reading-94.8 Maths-96.2 Writing-11.2
<b>Year 3 [2 pupils]</b>	Overall % of children who achieved expected and above in KS1 SATs Reading- 57% Maths- 75% Writing- 57%	Overall % of children who achieved expected and above in KS1 SATs Reading- 100% Maths- 100% Writing- 100%
<b>Year 4 [6 pupils]</b>	Reading-101.4 Maths-104.2 Writing-16.5	Reading-96 Maths-106.4 Writing-15.5
<b>Year 5 [7 pupils]</b>	Reading-103.8 Maths-104.3 Writing-19.7	Reading-120.1 Maths-107.6 Writing-20
<b>Year 6 [10 pupils]</b>	Reading-105.4 Maths-104.7 Writing-22.8	Reading-93.6 Maths-94.4 Writing-21.5

### Barriers to future attainment (for pupils eligible for PP)

<b>In-school barriers</b>	
	<b>oral language and literacy on entry</b>
	<b>difference between attainment and progress between pp and non pp pupils</b>
	<b>behaviour and emotional issues for a number of pupils</b>
<b>External barriers</b>	
	<b>attendance</b>

### Desired outcomes

	<b>desired outcome</b>	<b>success criteria</b>
<b>A</b>	<b>higher rates of progress and attainment for pp pupils</b>	<b>an improvement in % achieving ARE and expected or more progress for pp</b>
<b>B</b>	<b>address behavioural issues and low self esteem</b>	<b>fewer incidents in red behaviour files</b>
<b>C</b>	<b>improved attendance for pupils eligible for pp</b>	<b>an increase in % attendance for pp children year on year</b>

**How we are spending our Pupil Premium Grant during 2018-19:**

<b>Quality of teaching for all</b>				
<b>desired outcome</b>	<b>action</b>	<b>monitoring</b>	<b>staff involved</b>	<b>review date</b>
<b>A</b>	Purchase of resources to support numeracy and literacy skills.	<b>LT</b>	<b>LT</b>	<b>July 2019</b>
<b>A</b>	Intervention sessions for literacy. Children who have not achieved the learning objective are given extra sessions by the class teacher or the teaching assistant to help them to catch up and achieve their targets.	<b>LT</b>	<b>all</b>	<b>July 2019</b>
<b>A</b>	Catch up and keep up sessions for mathematics. Children who have not achieved the learning objective are given extra sessions by the class teacher or the teaching assistant to help them to catch up and achieve their targets.	<b>LT</b>	<b>all</b>	<b>July 2019</b>
<b>A</b>	Read, write Inc programme in reception, Y1 and Y2 [small group tuition] to continue to raise standards in reading and writing.	<b>LT and Linda Tomkinson</b>	<b>all KS1</b>	<b>July 2019</b>
<b>A</b>	English support for our EAL children, to enable them to access the curriculum. A Polish speaking teaching assistant to continue to be employed, specifically to support children in the foundation stage and KS1.	<b>LT</b>	<b>WS</b>	<b>July 2019</b>

<b>A</b>	Maths and SPaG small group tuition to continue to raise standards in literacy and numeracy through mega maths small group sessions and super spag small group sessions.	<b>LT</b>	<b>All staff</b>	<b>July 2019</b>
<b>targeted support</b>				
<b>B</b>	Lead behaviour professional to continue to work with targeted children.	<b>LT</b>	<b>AE</b>	<b>July 2019</b>
<b><u>B</u></b>	Lead behaviour professional to work with families and deliver parent workshops.	<b>LT</b>	<b>AE</b>	<b>July 2019</b>
<b><u>B</u></b>	An additional adult to be employed to support behaviour in class (am) and at play and dinnertime in KS1	<b>LT</b>	<b>TK</b>	<b>July 2019</b>
<b>A</b>	Booster sessions for children at risk of not achieving their potential.	<b>LT</b>	<b>all</b>	<b>July 2019</b>
<b>B</b>	Emotional support for those EAL children who do not speak any English. This helps them to integrate with other children and to learn the rules of the school.	<b>LT</b>	<b>all</b>	<b>July 2019</b>
<b>A</b>	Booster sessions for more able children to assist them to reach higher attaining levels.	<b>LT</b>	<b>upper KS2 staff and LT</b>	<b>July 2019</b>
<b>whole school</b>				
<b>C</b>	Attendance and welfare support.	<b>HT</b>	<b>AE</b>	<b>July 2019</b>

<b>B</b>	Employment of an additional adult to deliver sport during the lunch time for one session per week.	<b>HT</b>	<b>dinner staff</b>	<b>July 2019</b>
<b>B</b>	Enrichment activities.	<b>LT</b>	<b>all</b>	<b>July 2019</b>
<b>A</b>	Early Talk Boost strategies delivered in FS and KS1.	<b>SEN manager</b>	<b>SEN staff</b>	<b>July 2019</b>
<b>B</b>	Free blazers for pupils who are eligible for Pupil Premium and reduced price for school trips.	<b>HT</b>	<b>all</b>	<b>July 2019</b>

### **Impact Pupil Premium Grant had on our pupils during 2017-18: Completed July 2018.**

\*ARE – Age related expectations

#### **EYFS Pupil Premium 2 pupils**

Area	On Entry ARE [%]	On Exit ARE [%]
GLD		50
Reading	0	50
Writing	0	50
Number	0	50

#### **Key Stage 1 Pupil Premium**

Y1 5 pupils

Area	PP Children who have met ARE [%]	Progress

Phonics	67%	NA
Reading	60%	40% made at least expected progress
Writing	60%	100% made at least expected progress
Maths	60%	80% made at least expected progress

Y2 2 pupils

Area	PP Children who have met ARE [%]	Progress
Reading	50%	100% made at least expected progress
Writing	50%	100% made at least expected progress
Maths	50%	100% made at least expected progress

**Key Stage 2 Pupil Premium**

Y3 6 pupils

Area	PP Children who have met ARE [%]	Progress
Reading	50%	100% made at least expected progress
Writing	50%	83% made at least expected progress
Maths	67%	83% made at least expected progress

Y4 7 pupils

Area	PP Children who have met ARE [%]	Progress
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Reading	86%	100% made at least expected progress
Writing	71%	71% made at least expected progress
Maths	86%	100% made at least expected progress

Y5 9 pupils

Area	Children who have met ARE [%]	Progress
Reading	67%	88% made at least expected progress
Writing	33%	75% made at least expected progress
Maths	67%	100% made at least expected progress

Y6 4 pupils

Area	Children who have met ARE [%]	Progress
Reading	100%	50% made at least expected progress
Writing	75%	100% made expected progress
Maths	75%	50% made expected progress