



Pupil Premium Strategy 2016/17

The pupil premium is allocated to pupils who have been eligible for free school meals at any time in the last 6 years or children who have been looked after (in care) for 6 months or longer.

Reviewed September 2016

Date for next review of this strategy – April 2017

Funding received

Pupil Premium 2016/17		
Total number of pupils on roll	209	
Total eligible for PPG	47	
Pupil Premium Grant Funding [PPG]		
Type of pupil	Pupil Premium per pupil	Number of eligible pupils
Amount of PPG for Ever 6 FSM	£1320	43
Amount of PPG for Post-LAC	£1900	4
Total amount of PPG received	£64,360	

The money is based on FSM register at the Annual Census in January of each year.

Current attainment

current cohort	working at or above expected at end of July 2016 non PP (at end of previous year)	working at or above expected at end of July 2016 PP
year 1	67% GLD	
Year 2	R67 Wr53 Ma 70 Sp73	R60 Wr40 Ma60 Sp60
Year 3	R80 Wr93 Ma 77 Sp97	R83 Wr 83 Ma67 Sp83
Year 4	R77 Wr68 Ma 68 Sp68	R 67 Wr42 Ma42 Sp42
Year 5	R73 W67 Ma 83 Sp77	R 100 Wr83 Ma100 Sp83
Year 6	R66 Wr66 Ma 59 Sp66	R56 Wr67 Ma44 Sp56

Barriers to future attainment (for pupils eligible for PP)

In-school barriers	
	oral language and literacy on entry
	difference between attainment and progress between pp and non pp pupils
	behaviour and emotional issues for a small number of boys in upper KS2
External barriers	
	attendance

Desired outcomes

	desired outcome	success criteria
A	higher rates of progress and attainment for pp pupils	an improvement in % achieving ARE and expected or more progress for pp
B	address behavioural issues in upper KS2 and low self esteem	fewer incidents in red behaviour files
C	improved attendance for pupils eligible for pp	an increase in % attendance for pp children year on year

How we are spending our Pupil Premium Grant during 2015-16:

Quality of teaching for all				
desired outcome	action	monitoring	staff involved	review date
A	Purchase of resources to support numeracy and literacy skills.	LT	LT	June 17
A	Catch up and keep up sessions for reading. Children who have not achieved the learning objective are given extra sessions by the class teacher or the teaching assistant to help them to catch up and achieve their targets.	LT	all	
A	Catch up and keep up sessions for mathematics. Children who have not achieved the learning objective are given extra sessions by the class teacher or the teaching assistant to help them to catch up and achieve their targets.	LT	all	
A	Read, write Inc programme in reception, Y1 and Y2 [small group tuition] to continue to raise standards in reading and writing. Some KS2 children also access this programme.	LT and Linda Tomkinson	all KS1 and some KS2	
A	English support for our EAL children, to enable them to access the curriculum.	LT	WS	
A	Maths and SPaG small group tuition to continue to raise standards in literacy and numeracy.	LT	All staff	
targeted support				

B	Lead behaviour professional to work with targeted children.	LT	AE	
B	Lead behaviour professional to work with families and deliver parent workshops.	LT	AE	
A	Booster sessions for children at risk of not achieving their potential.	LT	all	
B	Emotional support for those EAL children who do not speak any English. This helps them to integrate with other children and to learn the rules of the school.	LT	all	
A	Booster sessions for more able children to assist them to reach higher attaining levels.	LT	upper KS2 staff	
A	buying in Speech and Language Therapist to assess pupils and write programmes for support staff to deliver.	LT	LT	
whole school				
C	Attendance and welfare support.	HT	AE	
B	Employment of an additional adult to deliver sport during the lunch time.	HT	dinner staff	
B	Enrichment activities.	LT	all	
A	Early Talk Boost and Talk Boost programmes delivered in FS and KS1.	SEN manager	SEN staff	
B	Free blazers for pupils who are eligible for Pupil Premium and reduced price for school trips.	HT	all	

Impact Pupil Premium Grant had on our pupils during 2016-17: Completed June 2017.

*ARE – Age related expectations

EYFS Pupil Premium (3 children in Sep, 5 in June)

Area	On Entry ARE [%]	On Exit ARE [%]
GLD		20%
Reading	0	20%
Writing	0	20%
Number	0	20%

Key Stage 1 Pupil Premium

Y1 (1 child)

Area	Children who have met ARE [%]
Phonics	0%
Reading	0%
Writing	0%
Maths	0%

Y2 (6 children)

Area	Children who have met ARE [%]
Reading	33%
Writing	33%
Maths	50%

Key Stage 2 Pupil Premium

Y3 (7 children)

Area	Children who have met ARE [%]	Progress (3 points)
Reading	85%	85%
Writing	71%	100%
Maths	85%	85%

Y4 (8 children)

Area	Children who have met ARE [%]	Progress(3 points)
Reading	50%	50%
Writing	25%	75%
Maths	37.5%	87.5%

Y5 (5 children)

Area	Children who have met ARE [%]	Progress(3 points)
Reading	80%	80%
Writing	40%	100%
Maths	80%	100%

Y6 (7 children)

Area	Children who have met ARE [%]	Progress(3 points)
Reading	71%	85%
Writing	43%	85%
Maths	57%	85%

