

Summer 1. Vehicle Text is Where the Wild Things Are Geography focus.

Geography skills and content

- Understand the vocabulary: beach, coast, cliff, sea, ocean and human features – port/harbour
- Use maps, atlases, globes to identify the countries of the U.K. and continents of the world as well as countries and oceans studied e.g. Kenya, Africa and Indian Ocean.
- Use simple fieldwork and observation skills to study physical geography of the school and its grounds.

Art and design skills and content

- Beatrix Potter – to use drawing and painting to develop experiences and imagination- fieldwork sketching
- describing differences and similarities between practices and disciplines, and making links to own work. (Compare artists Lowry & Beatrix Potter)

Science skills and content

- Identify and name a variety of common wild and garden plants. Recap deciduous and evergreen trees.
- identify and describe the basic structure of a variety of common flowering plants, including trees

Wangari Maathai -Kenyan environmentalist

Beatrix Potter

Revisit

- observe changes across the four seasons
- observe and describe weather associated with the seasons and how day length varies.

Cross curricular links

<p>Maths Ordering/comparing length of plants/flowers Database – flowering plants in school grounds Aspects of time</p>	<p>Local area / environmental issues / Co Jo Co Jo – Steve Backshall Looking after our environment (National Trust)</p>	<p>Field study / trip</p>
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<p>Links to cultural Capital / British values / PSHE Links to the National Trust- Lake District Beatrix Potter art and share some of her stories <i>BV – Understanding right and wrong</i></p>	<p>Classic text Beatrix Potter</p>	<p>Other subjects Computing: Pictograms, Lee and Kim video [CEOP] RE: Jud: Do Jews have a special book/place? PE: Games – ball skills PSHE: Health and well-being Music: N/A</p>
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<p>History skills and content</p> <ul style="list-style-type: none"> • The lives of significant individuals in the past (Grace Darling) who have contributed to national achievements • Changes beyond living memory that are significant nationally (lighthouses)

<p>Geography skills and content</p> <ul style="list-style-type: none"> • Recap UK countries, capitals and seas • Vocab: beach, cliff, coast, sea, ocean, port, harbour. 	<p>Design and technology skills and content</p> <p><i>Freestanding Structures</i></p> <ul style="list-style-type: none"> • Design and make a lighthouse • Build structures, exploring how they can be made stronger, stiffer and more stable • Generate, develop, model and communicate their ideas through talking, drawing, mock ups • Evaluate their ideas and products against criteria 	<p>Science skills and content</p> <ul style="list-style-type: none"> • Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. <p><i>Revisit</i></p> <ul style="list-style-type: none"> • observe changes across the four seasons • observe and describe weather associated with the seasons and how day length varies.
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Cross curricular links		
<p>Measures Weather/geography</p>	<p>Local area / environmental issues/ Co Jo Co Jo – Steve Backshall</p>	<p>Field study / trip Rhyl Seaquarium</p>

<p>Links to cultural Capital / British values / PSHE</p> <p>RNLI charity- collect 5p's Summer solstice <i>SRE Growing and Caring for Ourselves</i> <i>BV – Understanding right and wrong</i> <i>Bk Something else-being different and accepting differences.</i></p>	<p>Classic text</p>	<p>Other subjects</p> <p>Computing: Spreadsheets, coding RE: Baptism: free choice PE: Games – sending and receiving PSHE: Health and well-being Music: Reflect, rewind and replay</p>
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