



# Edleston Primary School Behaviour Blueprint



**Our expectations: Ready, Respectful, Safe.**

## Adults will:

Have high expectations for all

Build trusting relationships by supporting pupils to be the best they can be

Be calm, kind and positive at all times

## Pupils will:

Be ready to learn

Be respectful of themselves, those around them and the school

Be taught how to make safe choices

## Parents will:

Prepare their child to be ready to learn

Support their child to be respectful of themselves, those around them and the school

Support the school in teaching their child how to make safe choices

## How we support pupils:

- We have a strong pastoral team, who have experience mental health, wellbeing and PSHE
- We promote mindfulness to help pupils develop self-esteem, manage stressful situations and skilfully approach challenges
- We listen we reach out and make links to other services when needed

## How we celebrate:

- Dojo Points
- Team points/Non uniform day
- Verbal praise and stickers
- Share work with other staff
- Certificates
- Celebration assemblies
- DHT/HT award

### Stepped Sanctions:

1. Reminder: nonverbal
2. Warning: private verbal reminder
3. Last chance: the script
4. Reflection time: calm zone in class or partner class (inform parent end of the day)
5. Miss a playtime dependent on the situation
6. SLT support
7. Contact parents by phone if necessary
8. Behaviour/ pastoral support plan
9. Internal and external exclusions

### The Script

When things go wrong, we have a restorative conversation

- What happened?
- Who was affected?
- How has that made people feel? What needs to happen to put things right?
- How can things be different in the future?

