



Edleston Primary School

Teaching & Learning Committee Thursday 19th May 2022 at 3:30pm Online via Teams

MINUTES – PART ONE

Present:	Rachael Bagni (HT) Emma Humphries (Chair) Wendy Spry (WS) Len Simm (LS) John Simpson (JS)	Headteacher Co-opted Governor (Chair) Staff Governor LA Governor (left at 4.30) Co-opted Governor
Apologies:	Emmanuel Arowsafe (EA)	Parent Governor
Absence:		
In attendance:	Cheryl Jackson (Clerk) Emily Tierney	Clerk Teacher – Computing Lead (agenda item 6 only)

AGENDA ITEM 1	Welcome & Apologies
Discussion:	<p>The Chair welcomed JS to the meeting. He has been appointed as a new Co-opted Governor with effect from 05.05.22 for 4 years. JS was previously a Learning Mentor at the School.</p> <p>Governors were informed that SW had resigned as a Co-opted Governor effective from 16.05.22.</p> <p>Apologies received from EA were accepted by the Governors.</p>
Action:	The Clerk to include Governor Attendance as an agenda item for the next FGB 23.06.22.

AGENDA ITEM 2	Conflicts of Interest, (pecuniary or otherwise)
Discussion:	There were no declarations of interest declared with the business of the meeting.

AGENDA ITEM 3	AOB Items
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Discussion:	There were no items of AOB to be discussed.
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AGENDA ITEM 4	Approval of the minutes from the previous meeting
Discussion:	The Governors approved the minutes from the meeting on 17.02.22 as a correct record and the clerk was asked to send the minutes to be signed virtually by the Chair.
Decision:	The Governors resolved to approve the minutes of the above meeting.
Action:	The Chair to sign a copy of the minutes and provide for school for retention.

AGENDA ITEM 5	Matters Arising
Discussion:	The Governors reviewed the action log from the previous meeting and confirmed Action Ref Nos. 04, 06, 07 and 08 are still outstanding and are to be carried forward.

AGENDA ITEM 6	Curriculum Update
Discussion:	<p>The Governors received a presentation from ET on the teaching of Computing in the school.</p> <p>ET gave a demonstration of the Purple Mash Scheme which is used in School to teach Computing and explained that the scheme covers all topic areas including coding, online safety, search technology, spreadsheets, writing and logos. The scheme meets all the objectives set out in the National Curriculum. In addition to the scheme the has a Safer Internet Day.</p> <p>ET noted that the Computing curriculum linked very closely with other subject curriculums and the Governors were shown examples of Geography graphs and Sticky Quizzes.</p> <p>ET informed Governors that both the pupils and staff enjoy the subject very much and that Computing allows some EAL pupils, who struggle in other subjects, to produce excellent work.</p> <p>The PowerPoints and presentations can be accessed from home and pupil's work is stored on the cloud.</p>



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	<p>Q – How do you link with other teachers to ensure that good progress is made? R – There are progress discussions at staff meetings and also teachers can access pupil’s workspace to assess the work and make comments. Also, subject leaders meet to discuss particular topics.</p> <p>Q – How can individuals progress be measured? R – Every teacher can do this, all work is reviewed and graded.</p> <p>ET showed the Governors an example of a pupil’s work on Logos which demonstrated progression in the topic throughout the year. Governors also saw the teacher’s grading and comments.</p> <p>Pre-teaching work and catch-up lessons are also available for pupil’s if required.</p> <p>The Chair commented that computing is a common language that cut across language barriers which is particularly important for the School.</p> <p>Governors and HT thanked ET for her brilliant and informative presentation.</p> <p>The Governor’s then carried out a review of a number of pupil’s books across a range of subjects.</p> <p>Q – Why is spelling not corrected in Maths books? R – Only Maths related words are corrected in Maths books to keep the learning focus on Maths.</p>
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AGENDA ITEM 7	Teaching & Learning Update
Discussion:	<p>A Data Summary (May 2022) document was circulated on Governor Hub prior to the meeting and the HT gave a brief overview and highlighted key points:</p> <p>a) Data Summary (Spring Term 2022 Assessment Data)</p> <ul style="list-style-type: none"> • Reception have made good progress – Literacy 63% and Maths 60% which is excellent considering there is a high number of EAL pupils in Reception and also many did not go to nursery due to the pandemic. • Year 1 is the lowest performing cohort having missed most of Reception and only having limited home-schooling.



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Governors noted that behaviour and social and emotional development catch up was most important for this year group and they were very pleased with the progress school have made in this area.

The HT informed Governors that NTH is now ELSA (Emotional Literacy Support Assistant) trained and is currently working with 5 pupils. Also, referrals have been made to the Mental Health Nurse.

- Year 2 have a weakness in writing. There is work in progress to improve expected/greater depth levels in Reading (63%) and Maths (53%).
- Year 3 – Reading levels are high, work continues to improve Writing levels.
- Year 4 & Year 5 Writing levels are improving.
- Year 6 have completed their SATS this month. The pupils were provided with breakfast before the SATs and treats afterwards. All the pupils were well behaved and cheerful. The pupils had several 'brain breaks' as resilience levels were quite low. Year 6 Writing has been moderated and there is a meeting to discuss the results next week.

Q – What is the % of EAL pupils?

R – 68%. All the data on EAL is available in the report.

- b) Sports Grant - Monies have been spent this year on the premier sports annual charge, Crewe and Nantwich sports membership, cross curricular orienteering plus other PE resources. All the funding will be allocated by the end of August 2022 and there is a full report on the school website.

There are 64 Pupil Premium (PP) children in School which is 31%. It was noted that not all EAL pupils qualify for PP.

- c) SEND Update:

5 x EHCP pupils *

31 x SEND pupils

6 x First Concern pupils

5 X Social /Emotional pupils (mental health needs)

*There will be an additional 2 x EHCP in Reception next year.

The HT informed Governor that a small room previously used for storage is going to re-furbished and will become a sensory room. This room will be available to all pupils that require some quiet time or a private space to support mental health wellbeing.



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LS left the meeting.

AGENDA ITEM 8	Personal Development & Welfare - Staff
Discussion:	<p>The Chair noted that Wellbeing Surveys have been carried out during the pandemic and suggested that these should be followed up by Governors coming into school and talking to staff.</p> <p>A Governor noted that staff are feeling less stressed and therefore anxiety levels are lower. Also changes in work practice have improved the work life balance for staff.</p> <p>A Governor afternoon is planned for 08.07.22 and the HT suggested that Governors come in for lunch and talk to staff.</p> <p>The HT informed Governors that the school lunchtime rota had changed so pupils had more time playing. All KS2 students are together for the last 20 minutes of lunch. This is being trialled as from 23.05.22 and the LT will monitor the number of incidents at lunchtime to make sure it does not significantly increase.</p> <p>Interventions in School to support pupil's mental wellbeing include ELSA, referrals to the Mental Health Nurse, Family Support Workers and the Woodlands School.</p>

AGENDA ITEM 9	Governor Book Review Competition
Discussion:	<p>The Chair suggested that the 'Write A Short Story Competition' should be deferred as many pupils have just completed SATs/ assessments. Instead, pupils and staff will be asked to write a newspaper article entitled 'Something I Have Loved In School This Year'. The winners will have their article published in the Newsletter and receive a framed copy to take home.</p>
Decision:	<p>Governors agreed to having a 'Write A News Article Competition'.</p>

AGENDA ITEM 10	Policies For Review / Approval
Discussion:	<p>There were no policies to approve.</p>



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AGENDA ITEM 11	Governor Newsletter – Summer 2022
Discussion:	The Governor Newsletter will include information about the Governor Afternoon discussed in agenda item 8 and the 'Write A News Article Competition' discussed in agenda item 9.
Action:	Action Ref No. 06 - The Chair to draft the Governor Newsletter – Summer 2022 and send to the HT.

AGENDA ITEM 12	AOB
Discussion:	A Governor noted that he had attended parents evening and spoken to many parents all of whom were very happy with the school. There had been no interest in becoming a Parent Governor.

AGENDA ITEM 13	DATE AND TIME OF NEXT MEETING
	The date and time of the next meeting of Teaching & Learning Committee is to be discussed at the FGB. The Chair is planning to restructure the Governor meeting for next year.
Action:	The Clerk to include Governor Meeting Schedule 2022/23 as an agenda item for the FGB

AGENDA ITEM 15	STATEMENT OF IMPACT
Discussion:	Governors helped to move the school forward in this meeting by: <ul style="list-style-type: none">• Understanding the Computing curriculum and how the subject is linked with other subjects.• Reviewing pupils' workbooks and asking questions about spellings.• Supporting the creation of a Sensory Room to support staff and pupil's wellbeing.• Engaging with staff and pupils in school through the Newsletter and planning a Governor Day.• Reviewing pupil assessment & progress data.

The meeting ended at 4:30pm



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The meeting moved to Part 2.

Chair.....

Date.....