



Edleston Primary School

Reception overview 2023-24



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy	first 3 weeks settling in baseline assessment week 1 PT, week 2 & 3 baseline assessments All about me Supertato People who help us	<u>Animal Magic</u> Dear Zoo Brown Bear Owl Babies I love animals The Gruffalo The Nativity Stick man	<u>It's a Wonderful World</u> Whatever Next Star in the Jar Walking in the Jungle We're Going on a Bear Hunt Baby Goes to Market The Tiger who came to Tea	<u>Traditional Tales</u> Little Red Riding Hood The Three Billy Goats Gruff Goldilocks and the Three Bears The Three Little Pigs The Gingerbread Man The Little Red Hen	<u>Come Outside</u> Jack and the Beanstalk The Enormous Turnip The Bean Diary Thee Very Hungry Caterpillar The Very Busy Spider Shark in the Park	<u>Fun at the Seaside</u> The snail and the Whale Under the Sea The Rainbow Fish The Storm Whale Sharing a Shell Pirates love Underpants
Maths	Place value (to 5) Addition and subtraction (sorting and composition)	Place Value (comparing groups) Addition and subtraction (change within 5) Time	Place value (to 10) Cardinality counting Addition and subtraction (composition) Comparing groups	Addition and subtraction (addition to 10) Shape and Space	Exploring patterns Addition and subtraction (counting on and back)	Counting orally up to 20 recognising patterns Multiplication and division (Numerical patterns) Measure
Understanding the World History	Changes over time Sequencing photographs of themselves in order Black History – Bob Marley Local History week	Armistice What the poppy symbolises	Changes over time	Light sources before and after electricity	Adventures through time	
Understanding the world Geography	School setting	Woodlands and forests	Compare local area to school grounds	Observe animals and plants Use outdoor space to develop curiosity	Outdoor adventures	
Understanding the world Science	Shadows Changing materials	Similarities and differences, patterns and change- seasons	Science week Changes over time Investigating light sources	Show care and concern for living things	Animals, sea creatures	
Personal, Social and Emotional Development	Self confidence and self awareness Managing feelings and behaviour Making relationships		Self confidence and self awareness Managing feelings and behaviour Making relationships		Relationships Changing Me	
Expressive Art and Design	Exploring a range of materials and Media Both individually and collaboratively		Exploring a range of materials and Media Both individually and collaboratively		Sculpture	

Art					Manipulating playdough and clay to make animal sculptures and their own creations	
Expressive Art and Design Music	Harvest songs rhymes		Christmas production rhymes		Big Bear Funk Reflect, rewind and replay When I grow up song Whale music	
PE	Introduction to PE Fundamentals		Gym Dance		Ball Skills Games	
RE	<p>To talk about how Christians describe God as a creator</p> <p>To talk about who Christians say Jesus is</p> <p>To talk about things some Christians do in church?</p>	<p>To explain that the Bible is the Christian's Holy book.</p> <p>To retell the main parts of the Christmas story</p> <p>To talk about the lives of the people around them and their roles in society.</p> <p>To know some similarities and differences between religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>	<p>To understand that the Bible tells stories that help Christians think about God and Jesus.</p> <p>To begin to show curiosity and ask questions about Christian stories.</p>	<p>To retell a few key aspects of the Easter story.</p> <p>To begin to show curiosity and ask questions about Christian stories.</p> <p>To talk about the lives of people around them and their roles in society.</p> <p>To know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>	<p>To talk about some things Christians do in church.</p> <p>To begin to show curiosity and ask questions about Christian stories. And their roles in society.</p> <p>To talk about the lives of people around them</p> <p>To know some similarities and differences between religious and cultural communities in this country, drawing on their own experiences and what has been read in class.</p>	<p>To talk about the lives of people around them</p> <p>To know some similarities and differences between religious and cultural communities in this country, drawing on their own experiences and what has been read in class.</p>