

Edleston Primary School Annual Governance Statement

November 2023

In accordance with the Government's requirement for all governing bodies, the 3 core strategic functions of Edleston Primary School's Governing Board are:

1. Ensuring clarity of vision, ethos and strategic direction;
2. Holding the headteacher to account for the educational performance of the school and its pupils;
3. Overseeing the financial performance of the school and making sure its money is well spent.

The Governing Board of Edleston Primary School consist of.

- 2 staff governors (including the Headteacher)
- 2 elected Parent Governors
- 1 Local Authority Governor
- 5 Co-opted governors

Co-opted governors are appointed by the Governing Body and are people who, in the opinion of the governing body, have the skills required to contribute to the effective governance and success of the school.

All details can be located on our website [Edleston Primary School: Governing Board](#)

The full Governing Body meets 6 times a year, and we also have two groups: a Pay Panel and a Headteacher's Performance Management group. We also have panels that meet if required to consider pupil discipline, staffing matters and complaints. Governors have good attendance at meetings, and we have never cancelled a meeting because it was not "quorate" (the number of governors needed to ensure that legal decisions can be made). See the school website for governors' attendance record. You can view minutes from our meeting via our website or by visiting our school office.

Our Governing Board have been focused on their core responsibilities as above but also during 2022-23 they have worked on the following:

1. Headteacher recruitment
2. Governor recruitment
3. Teaching and Learning
4. Strategic plan for the school
5. Ensured governors communicate regularly with all stakeholders including staff, parents, pupils and the local community in order to understand their views and to communicate what the governors are doing.

6. Policy Reviews
7. Members of the Governing Board visited the school, met with staff and children, and documented their visit and shared with the full Board, this is to ensure everyone is aware of the school's strengths and areas of development.
8. Review and monitor the School Development Plan
9. Site Health & Safety inspections
10. Behaviour and Attendance reviews